Name: Teacher:

|  |  |  |
| --- | --- | --- |
| **Total Mark:**  **28** | **%** | **Weight**  **7.5%** |
|  |  |  |



My Target Score: \_\_\_\_\_ or \_\_\_\_\_%

Year 8 HASS – History

*Assessment Three*

*THE ANCIENT TO THE MODERN WORLD: Source Analysis: The Black Death*

**Time: 5 minutes reading time and 45 minutes working time.**

*Carefully examine each of the sources presented and respond by using full sentences and correct grammar. Responses that provide detail, full explanations and examples, where required, will gain a greater amount of the marks offered. Ensure that you read the action words carefully and consider what action the task is intending you to take. Address all aspects of the tasks given to maximise your marks.*

1. Complete the table below to indicate whether the sources are either **primary** **sources** or **secondary** **sources**:  **(4 marks)**

|  |  |
| --- | --- |
| **Source:** | **Primary or Secondary?** |
| Source 1 |  |
| Source 2 |  |
| Source 3 |  |
| Source 4 |  |

1. Outline the difference between a **primary** and **secondary** source.

(**Hint:** A good response will include words such as however and whereas). **(3 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Identify the message of **Source 1.** (**Hint:** What is the source trying to tell you? Read the text and say it in your own words). **(2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Identify the message of **Source 2.** (**Hint:** What are the different parts of the image trying to get you to think or feel or believe?).

**(2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Identify the historical context of **Source 2:**
2. What is the event or the idea that this source is associated with?

**(1 mark)**

1. When did this event or idea occur?

**(1 mark)**

1. Where did this event or idea occur? **(1 mark)**

1. What **caused** this event or idea to occur? **(2 marks)**

1. What was the **effect** of this event or idea? **(2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the purpose of **Source 3**? (**Hint:** explain why the creator of the source would produce this – what was the reason, what was their motive?).  **(2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Explain the usefulness of **Source 4**. (**Hint:** Does it teach us anything about the event or idea?).  **(2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Select one of the sources, 1, 2, 3 or 4.

Identify the specific theme connected to the Black Death that the source relates to.

Explain why it is significant.

Discuss why that event or idea was so important at that time and perhaps today.

**(6 marks)**

END OF SOURCE ANALYSIS